DBQ RUBRIC

Name: _____

DBQ:

CONTEXTUALIZATION

Describes a broader historical context relevant to the prompt.

The response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.

THESIS / CLAIM

Responds to the prompt with a historically defensible thesis/claim

The thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt. **The thesis must consist of one or more sentences located in the introduction.**

	DESCRIBES	SUPPORTS	EXPLAINS
Doc			

DOCUMENTS, EVIDENCE, & ANALYSIS

Accurately <u>DESCRIBES</u> the content of at least THREE documents to address the topic of the prompt. Quotes are insufficient to earn this point.

<u>SUPPORTS</u> an argument in response to the prompt using at least SIX documents. These documents should meet (and exceed) the standard set for the description point.

For at least THREE documents, <u>EXPLAINS</u> HOW or WHY the document's point of view, purpose, historical situation, and/or audience is relevant to the argument.

Uses outside information/specific historical evidence

(beyond that found in the documents) relevant to the argument about the prompt.

The response must describe the evidence and must use more than a phrase or reference. This additional piece of evidence must be different from the evidence used to earn the point for contextualization.

Demonstrates a <u>complex understanding</u> of the historical development that is the focus of the prompt, using evidence to validate, qualify, or modify an argument that addresses the question.

The response must demonstrate a complex understanding, which must be part of the argument and not merely a phrase or reference. This could include:

Explaining both similarity and difference, both continuity and change, **or** multiple causes, **or** both causes and effects

Explaining relevant and insightful connections within and across periods

Confirming the validity of an argument by corroborating multiple perspectives across themes*

Qualifying or modifying an argument by considering diverse or alternative views or evidence*

*money paragraph options









